

Language Arts Information for the Next Two Weeks

To the best of my abilities, I have come up with a plan to keep students engaged and on track with the language arts’ curriculum. It is heavily based on having access to the internet. If this is not possible for your family please send me an email and we can troubleshoot different solutions. Even though this process is new, students are familiar with accessing Google Classroom for many of these assignments. Please contact me if you have any questions.

I am very conflicted about assigning Fever readings over the next two weeks. The next several chapters are very intense and may cause additional anxiety to an already stressful situation. While I have posted the assignments, if you notice that your child is not in the mind frame to listen to the story and answer the questions, please do not worry. Students will have an opportunity to hear a broad overview of the missed chapters when they return to school and can copy the notes when they return.

The below information contains a proposed language arts’ schedule, where to access and submit work, a step by step direction guide, and other enrichment opportunities.

Proposed Language Arts Schedule (1.5 hrs. per day)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week of 3/16/20	<p>45min.: Fill in multiple choice answers from PSSA Packet “When I Grow Up” on Google Classroom via Reading Class.</p> <p>45 min. Complete IXL assignment #1 (will be posted on 3/15/20) on Google Classroom via IXL group.</p>	<p>45 min.: Access video of Fever 1793 chapter 16 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. Please answer them in your composition book.</p> <p>45 min. Complete IXL assignment #2 (will be posted on 3/15/20) on Google Classroom via IXL group.</p>	<p>1.5 hrs. Begin to fill in graphic organizer for essay question in PSSA packet. To be completed on loose-leaf paper and turned in when school reopens.</p>	<p>1.5 hrs. Finish graphic organizer and begin to type out essay on Google Classroom via Writing Class. Click on assignment: Author and Illustrator Ed Young.</p>	<p>45 min. Finish typing five paragraph essay in Google Classroom via Writing Class and hit submit.</p> <p>45 min.: Access video of Fever 1793 chapters 17 and 18 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. Please answer them in your composition book.</p>

<p>Week of 3/23/20</p>	<p>45min.: Fill in multiple choice answers from PSSA Packet “Greedy Dog” on Google Classroom via Reading Class. (Will be posted by 3/20/20)</p> <p>45 min. Complete IXL assignment #3 (will be posted on 3/15/20) on Google Classroom via IXL group.</p>	<p>45 min.: Access video of Fever 1793 chapter 19 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. Please answer them in your composition book.</p> <p>45 mins. Complete IXL assignment #4 (will be posted on 3/15/20) on Google Classroom via IXL group.</p>	<p>1.5 hrs. Begin to fill in graphic organizer for essay question in PSSA packet. To be completed on loose-leaf paper and turned in when school reopens.</p>	<p>1.5 hrs. Finish graphic organizer and begin to type out essay on Google Classroom via Writing Class. Click on assignment: The Greedy Dog. (Will be posted by 3/20/20)</p>	<p>45 min. Finish typing five paragraph essay in Google Classroom and hit submit.</p> <p>45 min.: Access video of Fever 1793 chapter 20 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. Please answer them in your composition book.</p>
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Accessing and Submitting Work:

Google Classroom

- Reading Class
 - To submit multiple choice answers from PSSA packet.
 - To view Fever 1793 read aloud and see discussion questions (to be answered in language arts’ composition book).
- IXL Group
 - To access IXL assignments (make sure you sign into IXL once you are on the website and mark the assignment completed when you have finished each task.)
- Writing Class
 - To submit five paragraph essay from the PSSA packets. Make sure you hit submit when you have finished your writing.

[Http://www.mrskurtzman2019.weebly.com](http://www.mrskurtzman2019.weebly.com)

- To access PSSA Packets go to Homework Tab

To Access Google Classroom

- 1) Go to philasd.org
- 2) Click “Login”
- 3) Your username and password are in the inside front cover of your composition book. You can also email me for this information.
- 4) Go to Message Center
- 5) Scroll down until you see Google Classroom

Further enrichment

- Work on other IXL activities including the diagnostic
- Newsela
- Noredink
- Access Get Epic: Go to www.getepic.com/students
Log in with your class code: lzi4088

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>