

The Next Two Weeks

In this handout you will find; a breakdown of the survey many of you took last week, the overall plans for the next two weeks, and an introduction to our poetry unit. (Total of 5 pages)

The goal is to be finished with *Fever 1973* by the end of the first week, leaving students to work on their *Fever* projects (optional) during “Spring Break.” Please remember that all *Fever* assignments are optional.

This week begins our new writing unit; poetry! As we embark on this unit, please bear with me. I tried to streamline the process but may have to make changes along the way as the system is implemented. Included in this handout are step by step directions on submitting poetry assignments.

Breakdown of Survey

Thank you for taking the time to complete the survey I emailed last week. If you haven't had a chance, please take a moment. Currently with 39 responses, 61% said that the current level of work was okay. There were some outliers and if your child fell in that category, please reach out to me so I can make further individual accommodations. I will try and send out another survey at the end of the first week of the poetry unit to get a feel of the work situation as the requirements will be shifting.

67% of you stated that the current level of screen time was fine. For the poetry unit, students may write their poems on rough paper and then type them into the computer (hopefully freeing up the time spent in front of screen for those parents who were concerned).

The largest areas where parents requested additional support were in the following categories; reading comprehension (47%), access to books (43%), building grammar skills (43%), and writing assistance (50%). Below are a list of resources to address these concerns.

Reading Comprehension:

1. Newsela.com (have students log into their Google accounts and then go to Newsela.com and click “sign in with Google.”)
2. Scholastic Online Learning – free lessons on a variety of topics that include comprehension questions.

Access to Books:

1. Go to getepic.com/students and log in with class code: lzi4088.
2. If you have a library card go to <https://freelibrary.overdrive.com/library/kids>
3. Several parents also suggested Kindle Unlimited which is \$10/month

Grammar Skills

1. IXL.com is a wonderful resource for building both reading comprehension and grammar skills. If students are finished their assignments, they can go under “Recommendations” and work on the skills that are geared specifically to their weaknesses. You will notice that there are not specific IXL assignments for the next two weeks. On certain days, students are asked to work on their diagnostic as well as their recommendations to help address their individual needs.
2. Students can also go on Noredink.com. They should first sign into their Google account and then go to noredink.com and click “Sign in with Google.”

Writing Assistance

1. Please continue to email me with any questions regarding writing.
2. Newsela.com has a writing component for many of their articles.
3. Noredink.com has just opened up writing support and programs free of charge. From what I have gathered, the writing assignments are broken down by skill. This is an area of the site that was not open before so I am not as well versed in it however, it is a resource I plan to explore further.

Many parents have been requesting a return to reading logs. Depending on how long we are out for, the plan is to return to vocabulary and reading logs the week after “Spring Break.” That will be the week we begin our last read aloud book, “The Odyssey.” Students will have an abbreviated weekly vocabulary assignment as well as reading log due each Friday.

Two Week Lesson Plan (See Next Page)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week of 3/30/20	<p>45 min.: Access video of Fever 1793 chapters 20 and 21 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. <u>Please answer them in your composition book.</u></p> <p>45 min. Work on Sonnet Poem. Please see directions for poetry unit below. (Also available on Writing-Google Classroom)</p>	<p>45 min.: Access video of Fever 1793 chapters 22 and 23 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. <u>Please answer them in your composition book.</u></p> <p>45 min. Work on diagnostic on IXL.com. (Don't forget to log in at the top of the page.)</p>	<p>45 min.: Access video of Fever 1793 chapters 24 and 25 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. <u>Please answer them in your composition book.</u></p> <p>45 min. Work on Diamante Poem. Please see directions for poetry unit below. (Also available on Writing-Google Classroom)</p>	<p>45 min.: Access video of Fever 1793 chapters 26 and 27 on Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. <u>Please answer them in your composition book.</u></p> <p>45 min. Work on "Recommendations" in IXL. (Don't forget to log in at the top of the page.)</p>	<p>45 min.: Access video of Fever 1793 chapters 28, 29, and epilogue. Google Classroom via Reading Class. Listen and follow along. Questions are posted with assignment. <u>Please answer them in your composition book.</u></p> <p>45 min. Work on Acrostic Poem. Please see directions for poetry unit below. (Also available on Writing-Google Classroom)</p>

Week of 4/6/20	<p>“Spring Break”</p> <p>45 min. Fever Project Optional (Guidelines for Project and means to submit project under Google Classroom-Reading as well as on my website under “Downloadable forms.”)</p> <p>45 min. Work on diagnostic on IXL.com. (Don’t forget to log in at the top of the page.)</p>	<p>“Spring Break”</p> <p>1.5 hrs. Fever Project Optional</p>	<p>“Spring Break”</p> <p>1.5 hrs. Fever Project Optional</p>	<p>“Spring Break”</p> <p>45 mins. Fever Project Optional</p> <p>45 min. Work on “Recommendations” in IXL. (Don’t forget to log in at the top of the page.)</p>	<p>“Spring Break”</p> <p>45 mins. Fever Project Due Optional</p>
----------------	--	--	--	--	---

Poetry Unit Directions/Procedures

Needed materials:

1. Poetry Unit Checklist (available via Writing Google Classroom)
2. Poetry Unit Book on Google Slides (available via Writing Google Classroom)
3. Rough drafts on each poem. (Will be separately posted throughout the week via Writing Google Classroom.)
4. Videos that provide step by step directions on creating poems. (Will be separately posted throughout the week via Writing Google Classroom.)

Following the posting schedule sent in an email, each assignment will have a rough draft outline to be completed by the student as well as an instructional video providing further information on how to complete the poem. **Students may complete their poems in any order they would like as soon as individual poem instructions are posted. Students do not need to finish a poem before starting another one. The first poem, the sonnet, is the hardest poem to complete. They can keep coming back to work on this while completing easier poems.**

Directions to Turn in Poems:

1. Watch video for the poem
2. Open the rough draft template attached to the assignment and complete the poem
3. Click the “Turn in” button at the top of the page. (Do not click share).
4. Open your Poetry Unit Checklist and put an “X” in the box next to the poem you just turned in under the column entitled, “Turned in Rough Draft.”
5. Click the “Turn in” button at the top of the page for your Poetry Unit Checklist.
6. Wait until I have edited your rough draft and returned it to you before fixing any errors.
7. Once you have fixed the errors, click the “Turn in” button at the top of **both** your corrected rough draft poem and your Poetry Unit Checklist.
8. When you receive a grade on your rough draft, and see an “X” in the column that says, “Teacher checked rough draft and student can begin writing final in Google Slides,” you can copy your final poem into your Google Slides assignment entitled, Poetry Book Final. Feel free to change the font, color, and size of your writing (just make sure if it is supposed to be on one line, keep it on one line).
9. Once you have finished typing your final in Google Slides, click “Turn in” (Do not click share) for **both** your Google Slides and your Poetry Unit Checklist documents.
10. I will put my initials in the last column signifying that your final is completed and return both documents to you so that you can continue working.

***** This procedure may be changed as we actually start using it. The procedure in class is much more streamlined. This process mimics the original process very closely, however after a trial and error period, I may need to change this procedure as problems start to crop up. Please bear with me during this period.